EDUCATION DEPARTMENT[281]

Notice of Intended Action

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby proposes to amend Chapter 64, "Child Development Coordinating Council," Iowa Administrative Code.

The proposed amendment conforms to 2011 Iowa Acts, House File 645, section 18, expanding the use of moneys received pursuant to section 279.51.

After analysis and review of this rule making, no impact on jobs has been found.

An agencywide waiver provision is provided in 281—Chapter 4.

Interested individuals may make written comments on the proposed amendments on or before October 25, 2011, at 4:30 p.m. Comments on the proposed amendments should be directed to Carol Greta, Office of the Director, Iowa Department of Education, Second Floor, Grimes State Office Building, Des Moines, Iowa 50319–0146; telephone (515)281–8661; E-mail carol.greta@iowa.gov; or fax (515)281–4122.

A public hearing will be held on October 25, 2011, from 3 to 4 p.m., at the State Board Room, second floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa, at which time persons may present their views either orally or in writing. Any persons who intend to attend the public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact and advise the Department of Education of their specific needs by calling (515)281-5295.

This amendment is intended to implement 2011 Iowa Acts, House File 645, section 18. The following amendment is proposed.

Amend rule **281—64.15(256A, 279)** as follows:

281—64.15(**256A,279**) **Grantee responsibilities.** The grantee shall maintain records which include but are not limited to:

- 1. Information on children and families served.
- 2. Direct services provided to children.
- 3. Record of expenditures.
- 4. Other appropriate information specified by the council necessary to the overall evaluation.
- 5. Continuation programs shall participate in the Self-Study and Accreditation
 Program of the National Academy of Early Childhood Programs. Programs shall have
 two years from the date of initial funding to complete the self-study process. Programs
 shall have three years from the date of initial funding to attain accreditation. Programs
 unable to attain accreditation by the end of the three-year period may apply for a waiver
 of accreditation by March 15 of the third year. Waivers shall be awarded at the discretion
 of the council. Programs not attaining accreditation or not receiving a waiver of
 accreditation will be terminated.
- 6. New/expansion programs shall participate in the Self-Study and Accreditation Program of the National Academy of Early Childhood Programs during their first year of council funding. New/expansion programs shall be granted a waiver of accreditation during their first year of funding. New/expansion programs must complete self-study and attain accreditation during their second year of funding. Programs not able to attain accreditation during their second year may apply for a waiver of accreditation by March 15 of the current fiscal year. Waivers shall be granted at the discretion of the council. Programs not attaining accreditation or not receiving waivers will be terminated.

Grantees shall provide quarterly reports that include information detailing progress toward goals and objectives, expenditures and services provided on forms provided for those reports. Failure to submit reports by the due date shall result in suspension of financial payments to the grantee until the time that the report is received. No new awards shall be made for continuation programs where there are delinquent reports from prior grants.

Grantees may direct the use of moneys received to serve any qualifying child ranging in age from three years old to five years old, regardless of the age of population indicated on the grant request in the grantee's initial year of application. A grantee is encouraged to consider the degree to which the program complements existing programs and services for three-year-old, four-year-old, and five-year-old at-risk children available in the area, including other child care and preschool services, services provided through a school district, and services available through an area education agency.